

# CLASSROOM TIMESAVERS

By: STEVAN KRAJNJAN

Year: \_\_\_\_\_

## Classroom TIMESAVERS



THIS BOOK BELONGS TO:

\_\_\_\_\_

School: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_



# Homework Completion

- Assignments are **completed by due dates**, and (*sometimes/ usually/ always/ consistently*) **display care** and effort. (G)



- \_\_\_\_\_ has (*sometimes/ often*) **neglected to submit assignments** by due date. (G,N)



- \_\_\_\_\_ **completes** homework **on time** and **with care**. (P)
- **Assignments** are completed **with care** and **effort** by due dates. (P)
- It is noted that **homework completion** was **more consistent** this term. (P)
- \_\_\_\_\_ **always completes homework with effort** and **diligence**. (P)
- \_\_\_\_\_ **often completes** his/her homework **on time** and with care. (P)
- \_\_\_\_\_ **puts forth a consistent effort** to complete homework on time. (P)
- \_\_\_\_\_ **consistently completes** assignments **on time** and **with care**. (P)
- \_\_\_\_\_ **accepts responsibility** for completing tasks on time and with care. (P)
- \_\_\_\_\_ **consistently finishes** homework assignments on time and with care. (P)
- Assignments are **completed** by due dates, usually with **satisfactory care** and **effort**. (P)
- **Majority** of assignments are completed by due dates, with satisfactory care and effort. (P)
- \_\_\_\_\_ **consistently completes** and submits all assignments for evaluation **on time**. (P)
- \_\_\_\_\_ **completes** assignments by due dates, but **not always to the best of** his/her **ability**. (P)
- \_\_\_\_\_ **consistently completes** assignments on time and with care. He/she **works well** without supervision as he/she **is able to follow routines** and instructions independently. (P)

# Substitute Teacher Instructions

Classroom Teacher: \_\_\_\_\_ Class: \_\_\_\_\_ Room: \_\_\_\_\_ Home Tel: \_\_\_\_\_

School: \_\_\_\_\_ Tel: \_\_\_\_\_ Fax: \_\_\_\_\_

Principal: \_\_\_\_\_

Vice Principal: \_\_\_\_\_

Secretary: \_\_\_\_\_

## WHERE THINGS ARE:

Lesson Plans: \_\_\_\_\_

Keys: \_\_\_\_\_

Teacher's Binder: \_\_\_\_\_

Manuals/Curriculum Guides: \_\_\_\_\_

Long Range Plans: \_\_\_\_\_

Class List, Seating Plan: \_\_\_\_\_

Attendance Folder: \_\_\_\_\_

Photocopy Machine: \_\_\_\_\_ Access Number: \_\_\_\_\_

School Timetable: \_\_\_\_\_

Teacher Timetable: \_\_\_\_\_

Class Supplies: \_\_\_\_\_

The "Office" button: \_\_\_\_\_

Custodian's Room: \_\_\_\_\_

Audio Visual Equipment: \_\_\_\_\_

Staff Restroom: \_\_\_\_\_

Chalk, Pencils Paper, etc., \_\_\_\_\_

For additional help please contact this teacher: \_\_\_\_\_ Room: \_\_\_\_\_

Reliable students that can further assist you: \_\_\_\_\_

Teacher's Lounge/ Staff Room : \_\_\_\_\_

# Single Lesson Plan

Date: \_\_\_\_\_ Period: \_\_\_\_\_

**LESSON TITLE:** \_\_\_\_\_

**SUBJECT:** \_\_\_\_\_

Level/Grade: \_\_\_\_\_ **Length:** \_\_\_\_\_

**GENERAL EXPECTATIONS:** \_\_\_\_\_

**SPECIFIC EXPECTATIONS:** \_\_\_\_\_

**LESSON PLAN STEPS:**

**Introduction:** \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**Conclusion:** \_\_\_\_\_

**ASSIGNMENT:** \_\_\_\_\_

**MATERIALS:** \_\_\_\_\_

**AUDIO-VISUAL:** \_\_\_\_\_

**ENRICHMENT / EXTENSION:** \_\_\_\_\_

**ASSESSMENT:** \_\_\_\_\_

**PHOTOCOPY:** \_\_\_\_\_

**MANAGEMENT & NOTES:** \_\_\_\_\_



SINGLE SUBJECT

# Weekly Lesson Plans

Teacher: \_\_\_\_\_

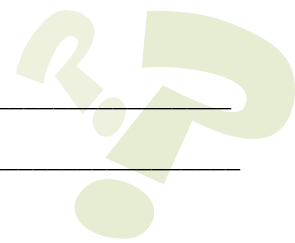
WEEK OF: \_\_\_\_\_

MONDAY	DATE:	LESSON:	Objective:		Photocopy: <b>Supervision Duties</b>
			Materials & Resources:		
	Day:				
	Classes:				
TUESDAY	DATE:	LESSON:	Objective:		Photocopy: <b>Supervision Duties</b>
			Materials & Resources:		
	Day:				
	Classes:				
WEDNESDAY	DATE:	LESSON:	Objective:		Photocopy: <b>Supervision Duties</b>
			Materials & Resources:		
	Day:				
	Classes:				
THURSDAY	DATE:	LESSON:	Objective:		Photocopy: <b>Supervision Duties</b>
			Materials & Resources:		
	Day:				
	Classes:				
FRIDAY	DATE:	LESSON:	Objective:		Photocopy: <b>Supervision Duties</b>
			Materials & Resources:		
	Day:				
	Classes:				

# I.E.P. QUESTIONNAIRE

Student: \_\_\_\_\_

Date: \_\_\_\_\_



To assist in developing your child's **Individual Education Plan**, you are invited to answer the following questions. Please return the form to \_\_\_\_\_ by: \_\_\_\_\_

1. What are your child's **strengths**? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What do you feel are your child's **academic needs**? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Does your child follow directions at home? \_\_\_\_\_

4. What have you found works best in getting a chore or task done at home? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Does your child like school? Why or why not? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. What are some academic goals that you have for your child this year?  
\_\_\_\_\_  
\_\_\_\_\_

7. What steps are you prepared to take to improve or support your child's learning environment?  
\_\_\_\_\_  
\_\_\_\_\_

8. What social gains would you like to see made by your child by the end of the school year? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Are there any health concerns/medications your child is currently taking that the teacher should be aware of?  
\_\_\_\_\_  
\_\_\_\_\_

8. Other concerns/comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_

# CLASSROOM INCIDENT REPORT

A NOTE to the PRINCIPAL

\_\_\_\_\_ has been instructed to leave the classroom and go directly to the school office for the following reason/s:



- **refusing** to follow instructions \_\_\_\_\_
- **interfering** with a lesson \_\_\_\_\_
- showing **disrespect** to others \_\_\_\_\_
- **refusing** to do any work \_\_\_\_\_
- using **profane** language \_\_\_\_\_
- **not cooperating** \_\_\_\_\_
- coming to class **unprepared** \_\_\_\_\_
- making distracting **noises** \_\_\_\_\_
- **damaging** classroom material \_\_\_\_\_
- **arguing** with the teacher \_\_\_\_\_
- **leaving** the **classroom** without permission \_\_\_\_\_
- **refusing to leave** the classroom \_\_\_\_\_
- bringing a **dangerous object** to class \_\_\_\_\_
- wearing **offensive clothing** \_\_\_\_\_
- wearing **clothing** inappropriately \_\_\_\_\_
- **hurting** another person, **fighting** \_\_\_\_\_
- **endangering** the **safety** of a teacher \_\_\_\_\_
- **endangering** the **safety** of classmates \_\_\_\_\_

Other : \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Period: \_\_\_\_\_

Three warnings were given \_\_\_\_\_ The student **cooperated** and left immediately \_\_\_\_\_ The student **did not cooperate** and **refused to leave** \_\_\_\_\_



# CLASSROOM INCIDENT REPORT

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- **not cooperating** \_\_\_\_\_
- coming to class **unprepared** \_\_\_\_\_
- making distracting **noises** \_\_\_\_\_
- **damaging** classroom material \_\_\_\_\_
- **arguing** with a teacher \_\_\_\_\_
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Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Period: \_\_\_\_\_

Three warnings were given \_\_\_\_\_ The student **cooperated** and left immediately \_\_\_\_\_ The student **did not cooperate** and **refused to leave** \_\_\_\_\_

# Class List



Class: \_\_\_\_\_

NAME	FORM			
1.				
2.				
3.				
4.				
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34.				





# Student/Teacher Contract

## THE CONTRACT

I, \_\_\_\_\_, **agree** to perform the following tasks to the best of my ability: \_\_\_\_\_

---

---

---

---

---

---

\_\_\_\_\_ guarantees that I will receive the following **privileges/rewards** if I accomplish the above tasks:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

This contract is binding to both parties for the **period** of \_\_\_\_\_ to \_\_\_\_\_

This contract will be **REVIEWED** on the following date : \_\_\_\_\_

**Date signed:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_


**Teacher Signature:** \_\_\_\_\_





FREE COMPUTER TIME PASS


**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_


**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_


**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_


**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_


**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_


**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_


**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_

**FREE COMPUTER TIME**



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: \_\_\_\_\_









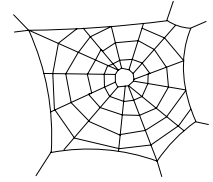
# Ideas FOR 1000 Writing

1. **If I could become invisible...**
2. This is my father's/ mother's job.
3. Reasons why people lie.
4. Reasons for going to church.
5. These are the reasons why I don't go to church.
6. The meaning of "freedom".
7. I will tell you a story that is only half true.
8. Why do nations wage wars?
9. There will be peace on earth only when...
10. **I have something to tell you teacher.**
11. Did you know that...
12. The scariest thing that ever happened to me.
13. I once had a scary dream.
14. The strangest dream I ever had.
15. I believe in God.
16. I don't believe in God because...
17. The meaning of Christmas.
18. Hockey is my life.
19. I get scared when...
20. **I wish that I could...**
21. I am happy when...
22. I am sad when...
23. The things that get me upset.
24. My favorite subject.
25. My least favorite subject.
26. I just can't seem to get along with anyone
27. The things that bug me.
28. Why is it that...?
29. This is my family.
30. **When I grow up.**
31. Our most interesting substitute teacher.
32. My most embarrassing moment.
33. I watch too much television
34. The most interesting place that I have ever visited.
35. What I would do if I were rich.
36. My three wishes.
37. What I think about gambling.
38. My best friend.
39. Friendship is...
40. **Why I think friendships are important.**
41. This is my home.
42. I play a musical instrument.
43. My experience at the hospital.
44. Things that I like about our school.
45. Things that I don't like about our school.
46. This is my favorite sport.
47. I would like to tell you about my class.
48. These are some things that I do very well.
49. The proudest moment of my life.
50. **The saddest moment of my life.**
51. **The happiest moment of my life.**
52. My accomplishments.
53. Why I like animals.
54. My favorite movie.
55. My favorite television show.
56. My fondest school memory.
57. The person that I admire.
58. The most interesting person that I have ever met.
59. The biggest mess that I ever got myself into.
60. **My fondest childhood memory.**
61. This is my hobby.
62. My biggest goal in life.
63. Things are not going well for me right now.
64. My parents.
65. My religion.
66. My first flight.
67. I like..., and these are the reasons why.
68. I very much dislike..., because...
69. My life as a citizen of a new country.
70. **What I think about vandalism, drugs and smoking.**
71. Ways in which troubled kids can be helped.
72. Reasons why people argue.
73. The best book that I ever read.
74. This book was really bad.
75. I often get frustrated.
76. Dear teacher, I would like to ask you some questions.
77. Dear teacher, there is something that you need to know.
78. When I turn 16.
79. When I become an adult this is what I will be like.
80. **My future wife.**
81. My future husband.
82. If I could change the world I would do the following.
83. My wish.
84. The present that I would like to receive.
85. Qualities that I look for in a friend.
86. The greatest summer ever.
87. The greatest vacation ever.
88. I like cars.
89. My favorite and least liked foods.
90. **I have a disability.**
91. When I take a long look in the mirror this is what I see.
92. What I would like to do when I get older.
93. How the problem of hunger can be solved.
94. The problem of crime can be eliminated by...
95. If I could live anywhere in the world it would be...
96. Music is an important part of my life.
97. Why are so many people selfish, greedy and unfriendly?
98. Things that I like doing.
99. The things that really bother me.
100. **My favorite music group.**





# HOMework NOT DONE

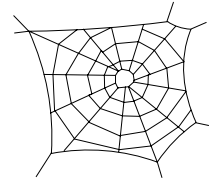


Just a brief note to inform you that \_\_\_\_\_ has not completed the following homework:

<b>Subject:</b>			
<b>Assigned on:</b>			
<b>Due on:</b>			
<b>Homework:</b>			
	Teacher:		
<b>Parent Signature:</b>	_____	<b>Date:</b>	_____



# Homework Not Done !



Just a brief note to inform you that \_\_\_\_\_ has not completed the following homework:

<b>Subject:</b>			
<b>Assigned on:</b>			
<b>Due on:</b>			
<b>Homework:</b>			
	Teacher:		
<b>Parent Signature:</b>	_____	<b>Date:</b>	_____



OFTEN USED

# PREFIXES

Prefix	Meaning	Example	Prefix	Meaning	Example
<b>a</b>	not	aseptic, asymmetrical	<b>mid</b>	half	midway, middle
<b>ab</b>	away from	abnormal, absent	<b>mini</b>	very small	miniskirt
<b>anti</b>	against	antibiotic, antifreeze	<b>mis</b>	wrong	misspell, misunderstand
<b>auto</b>	self, alone	automatic, automobile	<b>mono</b>	one, single	monotheistic, monologue
<b>bene</b>	good	beneficial, benefit	<b>multi</b>	many	multinational
<b>bi</b>	two, double	bicycle, bicentennial	<b>non</b>	not	nonconformist, nonentity
<b>bio</b>	life	biology, biosphere	<b>over</b>	too much	overrun
<b>cent</b>	hundred	century, centurion	<b>pan</b>	all	pan-American
<b>centi</b>	hundredth	centimeter	<b>para</b>	beside, guard	parallel, parachute
<b>circum</b>	around	circumference	<b>penta</b>	five	pentagon
<b>co</b>	with, together	cooperate	<b>per</b>	throughout	perfect, pervade
<b>com</b>	with	compassion, combine	<b>poly</b>	many	polygon
<b>con</b>	with	connect	<b>port</b>	carry	portage
<b>contra</b>	against	contradict	<b>post</b>	after	postpone, postgraduate
<b>deci</b>	tenth	decimeter	<b>pre</b>	before	prepare, predict
<b>deca</b>	ten	decagon	<b>pro</b>	forward, supporting	progress, propel, profess
<b>dia</b>	through	diagonal, diameter	<b>quad</b>	four	quadrilateral
<b>dis</b>	apart	dislocate, dismantle	<b>re</b>	again, back	reconsider
<b>eco</b>	earth	ecology, ecosystem	<b>semi</b>	half, partly	semidetached semiprivate
<b>equi</b>	equal	equilateral, equilibrium	<b>sub</b>	below, under	submarine, submerge
<b>ex</b>	former	ex-wife, ex-president	<b>super</b>	above	superman, supernatural
<b>hemi</b>	half	hemisphere	<b>tele</b>	far	telephone, television
<b>hyper</b>	above, over	hyperactive	<b>trans</b>	across, over	transport, transplant
<b>il/im</b>	not	incorrect, irresistible	<b>tri</b>	three	triangle, tricycle
<b>in/ir</b>	not	incorrect, irresistible	<b>ultra</b>	beyond	ultrasound, ultra light
<b>inter</b>	between, among	interstate, international	<b>un</b>	not, uncertain	uneducated, unbearable
<b>magni</b>	great, large	magnify, magnificent	<b>under</b>	below	underused
<b>mega</b>	great	mega city, megaphone	<b>uni</b>	one	universal, unicycle
<b>micro</b>	small	microscope			

Amazing!

Superb!

Unbelievable!

# INCREDIBLE!

Awarded to:

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For:

---

Signature

---

Date

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# Class Participation Award



Presented to:

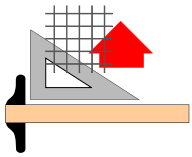
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Signature

Date

School





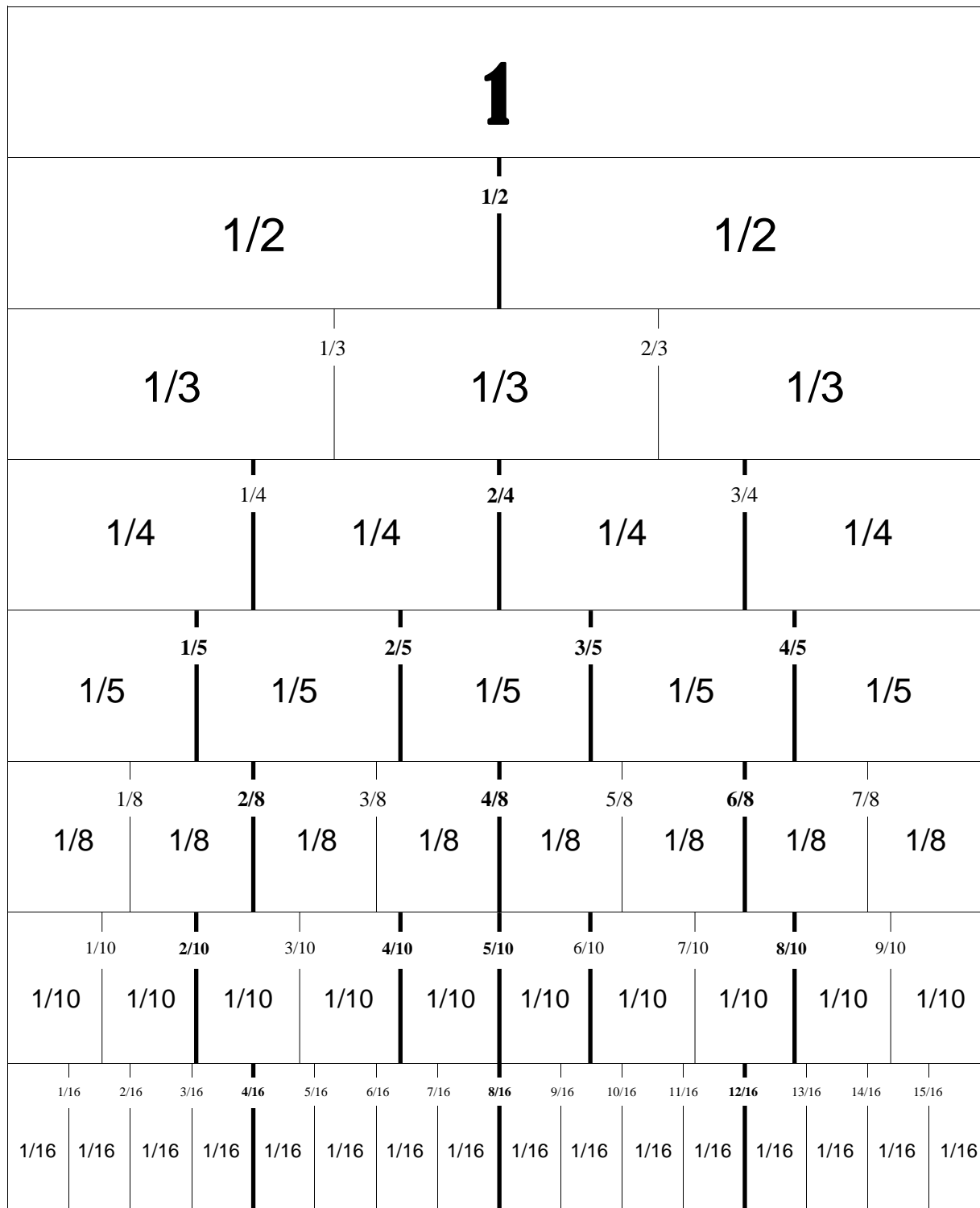
# Multiplication

## Table to 12

<b>×</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>1</b>	1	2	3	4	5	6	7	8	9	10	11	12
<b>2</b>	2	4	6	8	10	12	14	16	18	20	22	24
<b>3</b>	3	6	9	12	15	18	21	24	27	30	33	36
<b>4</b>	4	8	12	16	20	24	28	32	36	40	44	48
<b>5</b>	5	10	15	20	25	30	35	40	45	50	55	60
<b>6</b>	6	12	18	24	30	36	42	48	54	60	66	72
<b>7</b>	7	14	21	28	35	42	49	56	63	70	77	84
<b>8</b>	8	16	24	32	40	48	56	64	72	80	88	96
<b>9</b>	9	18	27	36	45	54	63	72	81	90	99	108
<b>10</b>	10	20	30	40	50	60	70	80	90	100	110	120
<b>11</b>	11	22	33	44	55	66	77	88	99	110	121	132
<b>12</b>	12	24	36	48	60	72	84	96	108	120	132	144

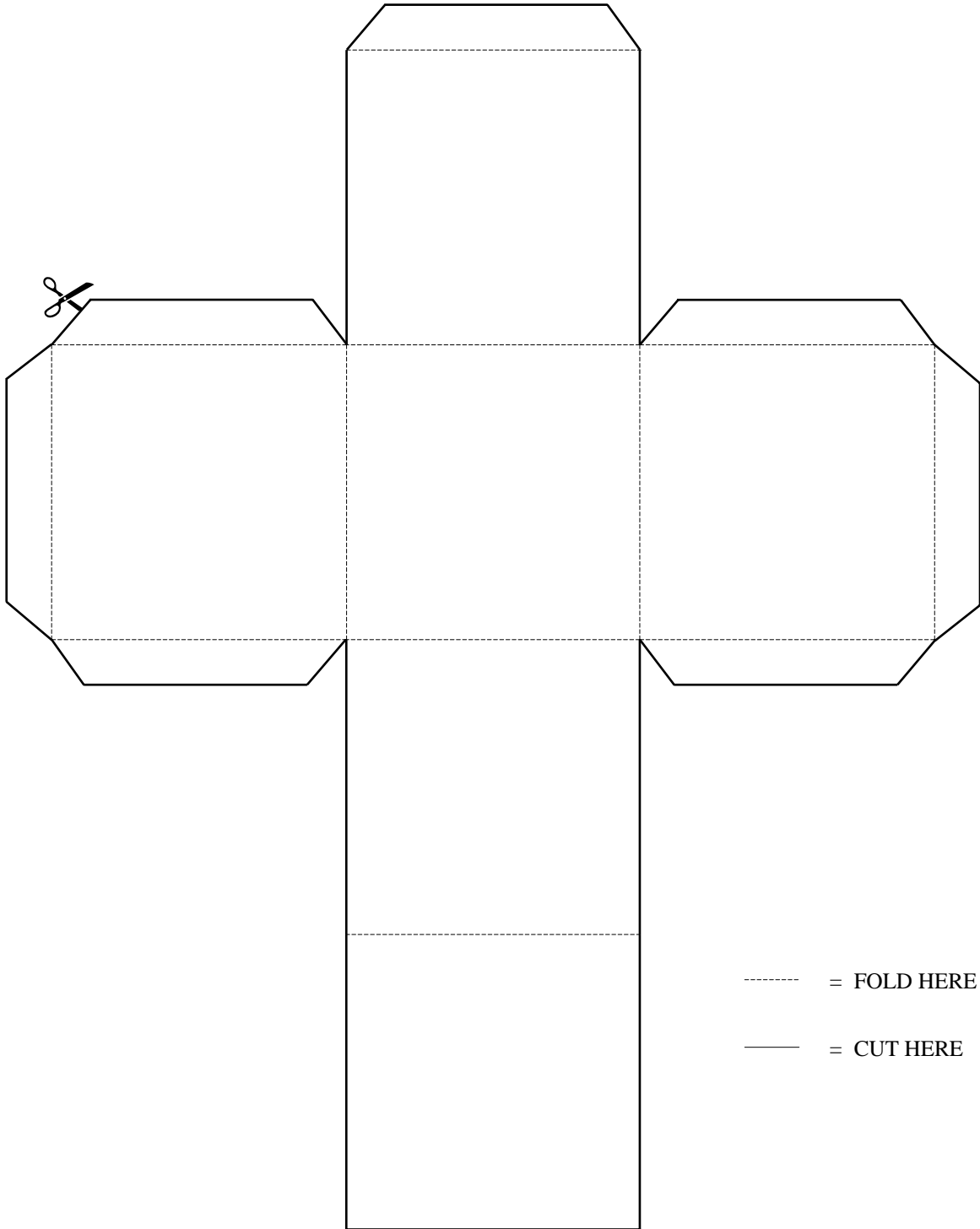
# FRACTIONS

## FRACTIONS



# CUBE NET

## CUBE NET





# Writing Numbers

ANSWER SHEET



Use this ANSWER SHEET to help you find the correct spelling of number words.

<b>Number</b>	<b>CORRECT SPELLING</b>
1	ONE
2	TWO
3	THREE
4	FOUR
5	FIVE
6	SIX
7	SEVEN
8	EIGHT
9	NINE
10	TEN
11	ELEVEN
12	TWELVE
13	THIRTEEN
14	FOURTEEN
15	FIFTEEN
16	SIXTEEN
17	SEVENTEEN
18	EIGHTEEN
19	NINETEEN
20	TWENTY
30	THIRTY
40	FORTY
50	FIFTY
60	SIXTY
70	SEVENTY
80	EIGHTY
90	NINETY
100	ONE HUNDRED
200	TWO HUNDRED
1,000	ONE THOUSAND
2,000	TWO THOUSAND
1,000,000	ONE MILLION
1,000,000,000	ONE BILLION

# Writing Numerals

1	<b>I</b>	One
2	<b>II</b>	Two
3	<b>III</b>	Three
4	<b>IV</b>	Four
5	<b>V</b>	Five
6	<b>VI</b>	Six
7	<b>VII</b>	Seven
8	<b>VIII</b>	Eight
9	<b>IX</b>	Nine
10	<b>X</b>	Ten
11	<b>XI</b>	Eleven
12	<b>XII</b>	Twelve
13	<b>XIII</b>	Thirteen
14	<b>XIV</b>	Fourteen
15	<b>XV</b>	Fifteen
16	<b>XVI</b>	Sixteen
17	<b>XVII</b>	Seventeen
18	<b>XVIII</b>	Eighteen
19	<b>XIX</b>	Nineteen
20	<b>XX</b>	Twenty
21	<b>XXI</b>	Twenty-one
22	<b>XXII</b>	Twenty-two
23	<b>XXIII</b>	Twenty-three



24	<b>XXIV</b>	Twenty-four
25	<b>XXV</b>	Twenty-five
26	<b>XXVI</b>	Twenty-six
27	<b>XXVII</b>	Twenty-seven
28	<b>XXVIII</b>	Twenty-eight
29	<b>XXIX</b>	Twenty-nine
30	<b>XXX</b>	Thirty
40	<b>XL</b>	Forty
50	<b>L</b>	Fifty
60	<b>LX</b>	Sixty
70	<b>LXX</b>	Seventy
80	<b>LXXX</b>	Eighty
90	<b>XC</b>	Ninety
100	<b>C</b>	One Hundred
200	<b>CC</b>	Two Hundred
300	<b>CCC</b>	Three Hundred
400	<b>CD</b>	Four Hundred
500	<b>D</b>	Five Hundred
600	<b>DC</b>	Six Hundred
700	<b>DCC</b>	Seven Hundred
800	<b>DCCC</b>	Eight Hundred
900	<b>CM</b>	Nine Hundred
1000	<b>M</b>	One Thousand

## MOST OFTEN USED WORDS

- |                   |                 |                   |                   |                   |
|-------------------|-----------------|-------------------|-------------------|-------------------|
| 1. <b>A</b>       | 61. Cut         | 121. His          | 181. Now          | 241. There        |
| 2. Able           | <b>62. Day</b>  | 122. Home         | <b>182. Of</b>    | 242. These        |
| 3. Above          | 63. Did         | 123. House        | 183. Off          | 243. They         |
| 4. Add            | 64. Didn't      | 124. How          | 184. On           | 244. Thing        |
| 5. After          | 65. Different   | <b>125. I'm</b>   | 185. One          | 245. Think        |
| 6. Again          | 66. Do          | 126. If           | 186. Only         | 246. This         |
| 7. Against        | 67. Does        | 127. In           | 187. Open         | 247. Those        |
| 8. Ago            | 68. Dog         | 128. Inside       | 188. Or           | 248. Though       |
| 9. Air            | 69. Done        | 129. Into         | 189. Other        | 249. Time         |
| 10. All           | 70. Don't       | 130. Is           | 190. Our          | 250. To           |
| 11. Almost        | 71. Door        | 131. Isn't        | 191. Out          | 251. Today        |
| 12. Along         | 72. Down        | 132. Its          | 192. Over         | 252. Together     |
| 13. Also          | 73. Draw        | 133. It's         | 193. Own          | 253. Told         |
| 14. Always        | <b>74. Each</b> | 134. I'll         | <b>194. Page</b>  | 254. Too          |
| 15. An            | 75. Early       | 135. Just         | 195. People       | 255. Took         |
| 16. And           | 76. Earth       | 136. Keep         | 196. Picture      | 256. Top          |
| 17. Animal        | 77. Eat         | 137. Kind         | 197. Play         | 257. Toward       |
| 18. Another       | 78. End         | 138. Knew         | 198. Place        | 258. Tree         |
| 19. Answer        | 79. Enough      | 139. Know         | 199. Point        | 259. True         |
| 20. Any           | 80. Even        | <b>140. Large</b> | 200. Put          | 260. Try          |
| 21. Are           | 81. Ever        | 141. Last         | <b>201. Read</b>  | 261. Turn         |
| 22. Around        | 82. Every       | 142. Later        | 202. Really       | 262. Two          |
| 23. As            | 83. Family      | 143. Learn        | 203. Remember     | <b>263. Under</b> |
| 24. Asked         | 84. Far         | 144. Learned      | 204. Right        | 264. Until        |
| 25. At            | 85. Father      | 145. Left         | 205. Room         | 265. Up           |
| 26. Away          | 86. Feet        | 146. Less         | 206. Run          | 266. Us           |
| <b>27. Back</b>   | 87. Few         | 147. Let          | <b>207. Said</b>  | 267. Use          |
| 28. Be            | 88. Find        | 148. Letter       | 208. Same         | 268. Usually      |
| 29. Because       | 89. First       | 149. Life         | 209. Saw          | <b>269. Very</b>  |
| 30. Become        | 90. Five        | 150. Light        | 210. Say          | <b>270. Want</b>  |
| 31. Been          | 91. Food        | 151. Like         | 211. School       | 271. Was          |
| 32. Before        | 92. For         | 152. Little       | 212. See          | 272. Water        |
| 33. Began         | 93. Found       | 153. Live         | 213. Seen         | 273. Way          |
| 34. Behind        | 94. Four        | 154. Lived        | 214. Sentence     | 274. We           |
| 35. Being         | 95. From        | 155. Look         | 215. She          | 275. Well         |
| 36. Below         | 96. Front       | 156. Love         | 216. Short        | 276. Went         |
| 37. Better        | <b>97. Gave</b> | <b>157. Made</b>  | 217. Should       | 277. Were         |
| 38. Between       | 98. Get         | 158. Make         | 218. Side         | 278. What         |
| 39. Big           | 99. Give        | 159. Man          | 219. Since        | 279. When         |
| 40. Black         | 100. Go         | 160. Many         | 220. Small        | 280. Where        |
| 41. Body          | 101. Going      | 161. May          | 221. Snow         | 281. Which        |
| 42. Book          | 102. Good       | 162. Me           | 222. So           | 282. While        |
| 43. Both          | 103. Got        | 163. Men          | 223. Some         | 283. White        |
| 44. Boy           | 104. Great      | 164. Might        | 224. Something    | 284. Who          |
| 45. Brought       | 105. Grow       | 165. Money        | 225. Soon         | 285. Whole        |
| 46. But           | 106. Had        | 166. More         | 226. Still        | 286. Why          |
| 47. Buy           | 107. Half       | 167. Most         | 227. Story        | 287. Will         |
| 48. By            | 108. Hand       | 168. Mother       | 228. Study        | 288. Wind         |
| <b>49. Called</b> | 109. Hard       | 169. Move         | 229. Such         | 289. With         |
| 50. Came          | 110. Has        | 170. Much         | 230. Sun          | 290. Without      |
| 51. Can           | 111. Have       | 171. Must         | 231. Sure         | 291. Words        |
| 52. Cannot        | 112. He         | 172. My           | <b>232. Table</b> | 292. Work         |
| 53. Car           | 113. Head       | 173. Name         | 233. Take         | 293. World        |
| 54. Change        | 114. Hear       | 174. Need         | 234. Tell         | 294. Would        |
| 55. Children      | 115. Heard      | 175. Never        | 235. Than         | 295. Write        |
| 56. City          | 116. Help       | 176. New          | 236. That         | <b>296. Year</b>  |
| 57. Close         | 117. Her        | 177. Next         | 237. The          | 297. Yet          |
| 58. Cold          | 118. Here       | 178. No           | 238. Their        | 298. Yes          |
| 59. Come          | 119. High       | 179. Not          | 239. Them         | 299. You          |
| 60. Could         | 120. Him        | 180. Nothing      | 240. Then         | 300. Young        |



A



LETTERS

Name: \_\_\_\_\_

Write each of your spelling words in a creative, colorful, and unusual font style, using different shapes, sizes, ideas, and a lot of imagination! Your teacher may want you to do this activity on a different sheet of paper.

My words: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# POSITIVE COMMENT STRIPS



Use this activity near the end of the school year to help build student self-esteem. Provide your students with one or more copies of this page and instruct them to write one **positive comment** about every person in the classroom on each of the outlined strips (*teacher included*). Emphasize that harmful comments are not appropriate and will be screened and discarded. When all comments are completed, they are to be cut into strips, handed in to you, inspected, collated, and stapled. Lastly, present your students with their own package of “feel good”, positive comments and just watch the smiles!

Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:
Name	Comment:



Dear Teacher,

**IF YOU LIKE WHAT YOU HAVE SEEN** in this book, would you mind also having a look at my other resources at [www.TimesaversForTeachers.com](http://www.TimesaversForTeachers.com)? For your convenience, direct links have been added for you below.

Several of the books are “**interactive**” which means that you can actually TYPE the information directly onto the forms and SAVE your work, but to do this you need to have Adobe Acrobat installed on your computer (*older versions are ok*).

**The Teacher’s Binder:** World’s largest collection of often used classroom forms.

*Non-interactive version:* [http://www.timesaversforteachers.com/index\\_page0006.htm](http://www.timesaversforteachers.com/index_page0006.htm)

*Interactive version:* [http://www.timesaversforteachers.com/index\\_page0006.htm](http://www.timesaversforteachers.com/index_page0006.htm)

**Report Card and IEP Comments:** 1830 ready-to-use comments, logically organized for ease of use.

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0072.htm](http://www.timesaversforteachers.com/index_page0072.htm)

**1000 Quick Writing Ideas:** Motivate students to begin writing by giving them **1000** writing ideas and prompts!

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0005.htm](http://www.timesaversforteachers.com/index_page0005.htm) (*language forms included*)

**Substitute Teacher Instructions Kit:** Organize substitute teacher instructions effectively and thoroughly!

*None-Interactive:* [http://www.timesaversforteachers.com/index\\_page0007.htm](http://www.timesaversforteachers.com/index_page0007.htm)

*Interactive version:* [http://www.timesaversforteachers.com/index\\_page0007.htm](http://www.timesaversforteachers.com/index_page0007.htm)

**The Essay Writing Kit:** Helps make common essay planning and writing tasks simpler and far less frustrating for students.

*Printable:* [http://www.timesaversforteachers.com/index\\_page0084.htm](http://www.timesaversforteachers.com/index_page0084.htm)

*Interactive:* [http://www.timesaversforteachers.com/index\\_page0084.htm](http://www.timesaversforteachers.com/index_page0084.htm)

**Spelling Activities for Spelling Lists:** printable, visually attractive spelling activities, ready for use.

*Direct link, click here:* [http://www.timesaversforteachers.com/index\\_page0074.htm](http://www.timesaversforteachers.com/index_page0074.htm)

**Classroom Awards, Certificates and Passes:**

*Printable:* [http://www.timesaversforteachers.com/index\\_page0061.htm](http://www.timesaversforteachers.com/index_page0061.htm)

*Interactive:* [http://www.timesaversforteachers.com/index\\_page0061.htm](http://www.timesaversforteachers.com/index_page0061.htm)

**Math Timesavers:** collection of difficult-to-find, often-used forms, masters and reproducible sheets for a K-8 class.

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0020.htm](http://www.timesaversforteachers.com/index_page0020.htm)

**Just Multiply It:** Teach your students the multiplication facts in a fun, quick, organized, and visually appealing way!

*Direct link:* [http://www.timesaversforteachers.com/index\\_page0031.htm](http://www.timesaversforteachers.com/index_page0031.htm)

**Just Teach It:** Fun end-of-the-year language unit - students research, prepare and teach classmates - very popular.

*Direct Link:* [http://www.timesaversforteachers.com/index\\_page0052.htm](http://www.timesaversforteachers.com/index_page0052.htm)

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[www.TimesaversForTeachers.com](http://www.TimesaversForTeachers.com)

&

[www.TeacherReportCardComments.com](http://www.TeacherReportCardComments.com)